



What have we achieved and where next?

At West Rainton Primary School we plan for improvement against the following 5 key indicators: 1.The engagement of all pupils in regular physical activity-kick starting healthy lifestyles. 2.The profile of P.E. and sport being raised across the school as a tool for whole school improvement. 3.Increased confidence, knowledge and skills of all staff in teaching P.E. and sport. 4.Broader experience of a range of sports and activities offered to all pupils. 5.Increased participation in competitive sport.

Sports Premium Impact 2018-19

Key priorities to date: (5 key indicators)	Key achievements/What worked well:	Key Learning/What will change next year:
<ul style="list-style-type: none"> • Completion of a 560sqm polymeric 3, outdoor sports surface. (Key indicators 1, 2, 3, 5) • Equipment for new sports. (Key indicators 4, 5) • Purchase professional, portable dance mirrors. (Key indicators 2, 3) 	<p>The polymeric surface conforms to England Netball’s guidelines on suitable surfaces. The previous area was tarmac; due to risk of injury (falls, cuts and head injuries) it was decided it shouldn’t be used for P.E. or sport. The new area has provided a high quality, safe environment for lessons to be taught (no injuries reported during first academic year). It is now used regularly by every year group and after school sports clubs increasing the intensity of P.E. lessons and range of sports available. A case study will be produced in the autumn term 2019 to evidence impact.</p> <p>New equipment focussed on Early Years and KS1 throwing and catching equipment. Additional gymnastics equipment also provided more opportunities to improve balance, movement and sequencing skills.</p> <p>14sq/m of portable dance mirrors provided pupils the opportunity to dramatically improve dance routines and personal/group performance. It was evident from the very beginning that the opportunity to see their own delivery of dance moves and sequences lead to an increased concentration and desire to perfect the moves. Being able to see their own facial expressions, whilst performing, lead to an improvement in overall improvement in the delivery of their performance. A case study will be produced in the autumn term 2019 to evidence impact.</p>	<p>New school P.E. curriculum will ensure that the area is used to its full potential, ensuring that high energy lessons are delivered outside wherever possible. Tennis CPD to be conducted on the new surface for all staff.</p> <p>Identify new areas of the P.E. curriculum that require specialize equipment. Focus on general fitness, improving endurance/stamina and reducing obesity.</p> <p>Mirrors to be used in all future P.E. dance units and show rehearsals. Gymnastics lessons and gymnastics club to utilize the mirrors when required.</p>



Sports Premium Plan 2019-20

Academic Year 2019-20		Total fund allocated £ 17,000 (£0 carried over from previous years funding) Total: £17,000					
Primary PE & Sport Premium Key Outcome Indicator	School focus/planned impact	Actions to achieve	Planned funding	Actual funding	Evidence	Actual impact (following review) on pupils	Sustainability / next steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Permanent running/walking track.	Increase in the general fitness of the pupils – focus on endurance, stamina and obesity. Equipment for polymeric sports area.	£5,000 £3,000	£5000 carried over to 2020-21. £2,885	After receiving detailed 3D plans and quotes it was decided the permanent walking/running track would not have sufficient impact to justify Sport Premium funding.	Impact to be reviewed in 2020-21 Sports Premium Plan.	Physical and mental wellbeing to be aligned and added to 2020/21 Sports Premium Plan as a priority.
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Sports leadership programmes for children.	Children to take responsibility for their own health, fitness, sports performance and leadership.	£1,000	£0 £1000 carried over to 2020-21.	Sports leadership programmes to be added to 2020-21 Sports Premium Plan due to impact of COVID-19 on spring/summer term 2020.	Impact to be reviewed in 2020-21 Sports Premium Plan.	Sustainability/next steps to be reviewed in 2020-21 Sports Premium Plan.
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	CPD for all KS1 and KS2 staff.	CPD Tennis, netball, fitness and core skills.	£2,000	£0 £1000 carried over to 2020-21.	Staff CPD programmes to be added to 2020-21 Sports Premium Plan due to impact of COVID-19 on spring/summer term 2020.	Impact to be reviewed in 2020-21 Sports Premium Plan.	Sustainability/next steps to be reviewed in 2020-21 Sports Premium Plan.
4. broader experience of a range of sports and activities offered to all pupils	Health and fitness. Equipment spend for new and diverse sports.	Fitness lessons to be added to the new school P.E. Curriculum. Healthy lifestyle and general fitness focus. Indoor and outdoor portable music players to be purchased.	£8,500	£8,581	Class P.E. books. Classdojo pupil participation evidence uploaded. SAFC Foundation online live teaching physical activity lessons for pupils at home and in school during COVID-19 restrictions.	Every pupil accessed at least 1 lesson of high intensity physical activity per week – including online/live teaching to pupils studying at home during COVID-19 restrictions.	High physical activity weekly lesson to remain on curriculum permanently. Next step – combine mental wellbeing to P.E. curriculum.
5. increased participation in competitive sport	Intra-school sports.	Intra-school sports competitions to be added to the new school P.E. Curriculum.	£500	£0 £500 carried over to 2020-21.	Intra-school competition to be added to 2020-21 Sports Premium Plan due to impact of COVID-19 on spring/summer term 2020.	Impact to be reviewed in 2020-21 Sports Premium Plan.	Sustainability/next steps to be reviewed in 2020-21 Sports Premium Plan.