



What have we achieved and where next?

physical activity-kick starting healthy lifestyles. 2.The profile of P.E. and sport being raised across the school as a tool for whole school improvement. 3.Increased confidence, knowledge and skills of all staff in teaching P.E. and sport. 4.Broader experience of a range of sports and activities offered to all pupils. 5.Increased participation in competitive sport.

At West Rainton Primary School we plan for improvement against the following 5 key indicators: 1.The engagement of all pupils in regular physical activity-kick starting healthy lifestyles. 2.The profile of P.E. and sport being raised across the school as a tool for whole school improvement. 3.Increased confidence, knowledge and skills of all staff in teaching P.E. and sport. 4.Broader experience of a range of sports and activities offered to all pupils. 5.Increased participation in competitive sport.

Sports Premium Impact 2019-20

Key priorities to date: (5 key indicators)	Key achievements/What worked well:	Key Learning/What will change next year:
<ul style="list-style-type: none"> • Increase in the general fitness of the pupils – focus on endurance, stamina and obesity. (Key indicators 1 and 2) • Children to take responsibility for their own health, fitness, sports performance and leadership. (Key indicators 1 and 2) • CPD Tennis, netball, fitness and core skills. (Key indicator 3) • Fitness lessons to be added to the new school P.E. Curriculum. Healthy lifestyle and general fitness focus. (Key indicators 1, 2 and 4) • Intra-school sports competitions to be added to the new school P.E. Curriculum. (Key indicators 1, 2 and 5) 	<p>After receiving detailed 3D plans and quotes it was decided the permanent walking/running track would not have sufficient impact to justify Sport Premium funding.</p> <p>Sports leadership programmes to be added to 2020-21 Sports Premium Plan due to impact of COVID-19 on spring/summer term 2020.</p> <p>Staff CPD programmes to be added to 2020-21 Sports Premium Plan due to impact of COVID-19 on spring/summer term 2020.</p> <p>Every pupil accessed at least 1 lesson of high intensity physical activity per week – including online/live teaching to pupils studying at home during COVID-19 restrictions. ClassDojo pupil participation evidence uploaded from pupils studying at home. Also, SAFC Foundation online live teaching physical activity lessons for pupils at home and in school during COVID-19 restrictions.</p> <p>Intra-school competition to be added to 2020-21 Sports Premium Plan due to impact of COVID-19 on spring/summer term 2020.</p>	<p>Impact to be reviewed in 2020-21 Sports Premium Plan below. Physical and mental wellbeing to be aligned and added to 2020/21 Sports Premium Plan as a priority.</p> <p>Impact to be reviewed in 2020-21 Sports Premium Plan below. Sustainability/next steps to be reviewed in 2020-21 Sports Premium Plan.</p> <p>Impact to be reviewed in 2020-21 Sports Premium Plan below. Sustainability/next steps to be reviewed in 2020-21 Sports Premium Plan.</p> <p>High physical activity weekly lesson to remain on curriculum permanently. Next step – combine mental wellbeing to P.E. curriculum.</p> <p>Impact to be reviewed in 2020-21 Sports Premium Plan below. Sustainability/next steps to be reviewed in 2020-21 Sports Premium Plan.</p>



Sports Premium Plan 2020-21

Academic Year 2019-20		Total fund allocated £ 17,200 (£5,534 carried over from previous years funding) Total: £22,734					
Primary PE & Sport Premium Key Outcome Indicator	School focus/planned impact	Actions to achieve	Planned funding	Actual funding	Evidence	Actual impact (following review) on pupils	Sustainability / next steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Physical and mental wellbeing to be aligned in P.E. curriculum.	Mental wellbeing and physical wellbeing to be at the forefront of P.E. curriculum to aid pupil's recovery / progression after COVID-19 restrictions impact. Youth Sport Trust Personal Best Programme. Outdoor orienteering. Mental wellbeing resources. Permanent and sustainable activities to aid physical confidence and metal wellbeing. Permanent bouldering wall.	£15,000		Initial pupil questionnaire with a physical and mental wellbeing focus. Repetition of the questionnaire after 6 months of the new planned actions. Youth Sport Trust personal best data.		
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Sports leadership programmes for children.	Children to take responsibility for their own health, fitness, sports performance and leadership.	£1,000		Case studies on impact on pupils' leadership confidence and whole school curriculum. Pupils to create and present their coaching progression stories.		
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	CPD for all KS1 and KS2 staff.	Youth Sport Trust Personal Best whole school CPD. Tennis, netball and core skills CPD.	£2,500		Staff feedback after CPD. Staff feedback after teaching P.E. units covered in CPD. P.E. book evidence. Pupil feedback on units covered by CPD.		
4. broader experience of a range of sports and activities offered to all pupils	Pupil led physical/mental wellbeing school improvements.	Pupils to lead the introduction of new sports/activities to be included in P.E. curriculum, breaktimes and after school clubs.	£2,000		Pupil led questionnaires. Pupil led discussions and evidencing of impact of their ideas.		
5. increased participation in competitive sport	Intra-school sports.	Intra-school sports competitions to be added to the new school P.E. Curriculum.	£500		P.E. books. Pupil feedback. Parent feedback. School display to promote participation.		